MS. BURKHART'S FOURTH GRADE

12/3-12/7

# THE BUZZ

## IMPORTANT DATES

12/4-Honor Roll Breakfast
&Elizabeth's Pizza Night
12/7-Progress Reports
12/3-12/7-Penguin Patch
12/13-Food Lion Night

## REMINDERS

~Be looking for Boxtops
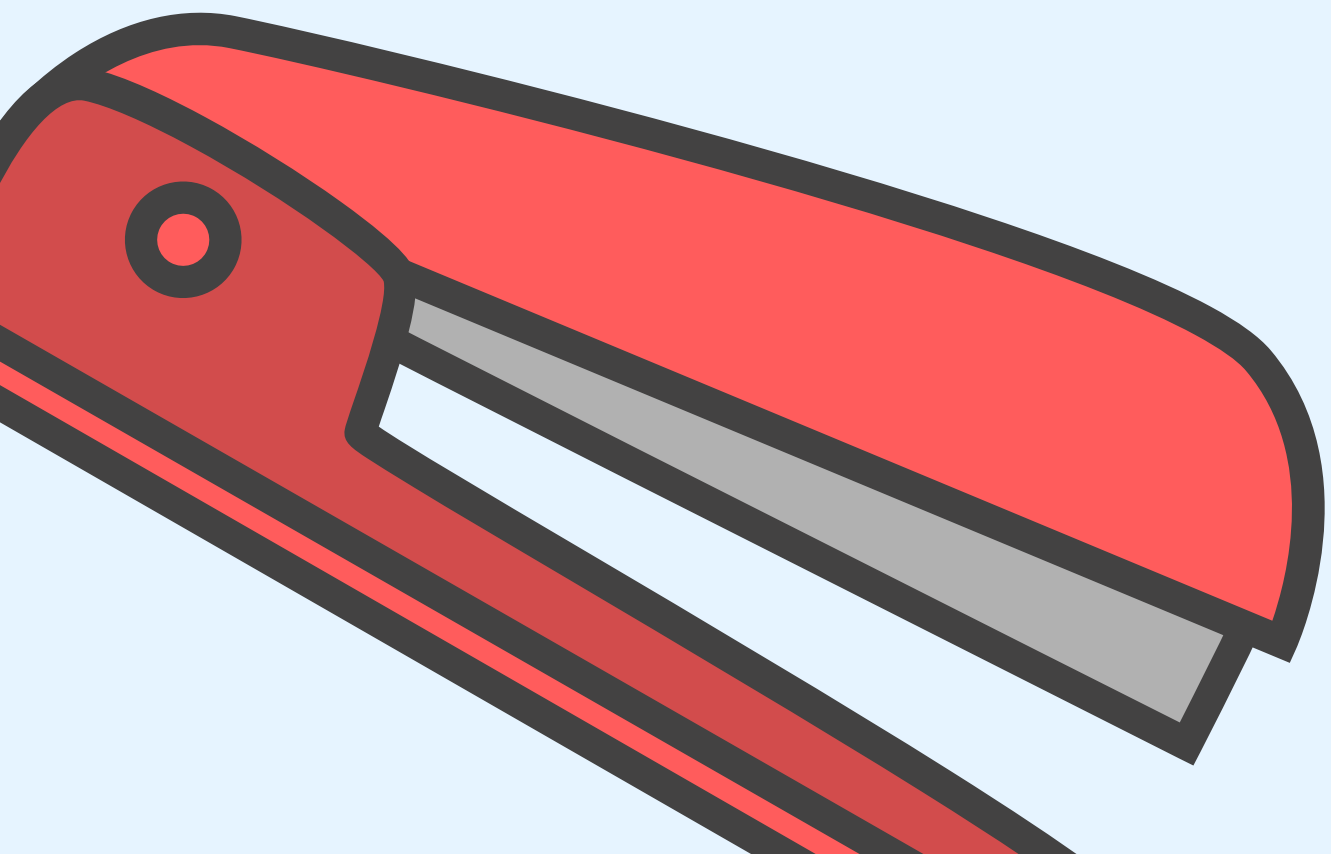~Keep looking at ClassDojo
~Unfinished work IS homework
~I would love to support your children at their games! Send me a schedule!

## COMING UP

Reading~ We will be working on summarizing stories using the "somebody, wanted, but, so, then" strategy. See extra page for more details.

Math~ We will be continuing with multiplication. We will be working with all types of multiplication. 3 digit by 1 digit, 2 digit by 1 digit, and 2 digit by 2 digit multiplication. We will be focusing on word problems. Please continue to work on basic multiplication facts at home.

Social Studies~We will be discussing North Carolina's role in major wars and conflicts. We will be discussing the Revolutionary War and the Civil War in detail!
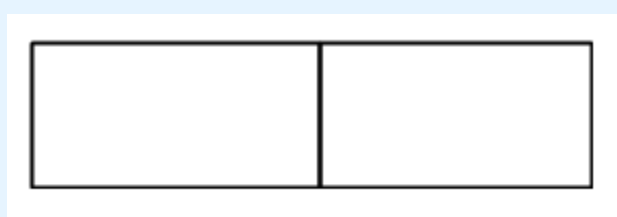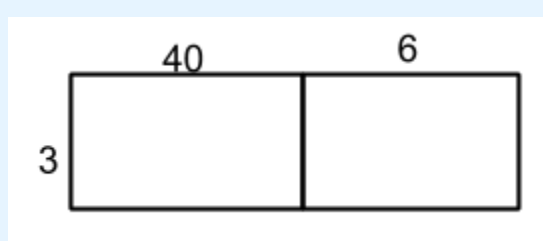
# PRACTICE AT HOME

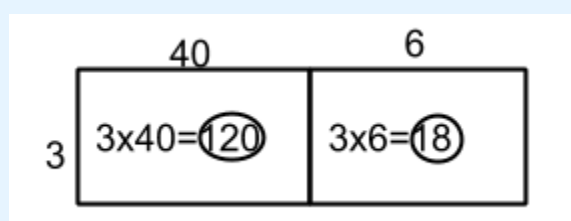## Math Examples Continued

### The Box Method for Multiplication

Let's say for example that the students are multiplying 46x3. They would draw two boxes side by side that look like so:

They then need to use the skills they acquired when we learned about expanded form. They will take the larger number (46) and expand it into 40+6. They will place the 40 above the left side and the 6 above the right side. They will place the 3 to the left side of the left box. As shown below:

Then they multiply within each box. They will multiple 3x40 in the left box and 3x6 in the right box. That will look like the following:

They will then add 120+18 to get the answer: 138

46x3=138

You would preform the same way with three digits except you would add another box for the hundreds place.

12/3-12/7

# PRACTICE AT HOME

**Reading Exmaples**

**Summarizing a Story**

To summarize, just means to retell a story in your own words. We will be using the strategy SWBST. This just means:

**Somebody**: Who is the main character?

**Wanted**: What did the character want?

**But**: What was the problem?

**So**: How the the character try to solve the problem?

**Then**: What was the resolution of the story?

These are the five main parts to every story.

Example: How the Grinch Stole Christmas

The Grinch was an angry person who lived on Mount Crumpit. He hated Christmas so much that he wanted to keep it from coming. But, the Who's loved Christmas and had so many decorations and they sang songs and made noise all day! So, the Grinch attempts to steal all of their things because he believes that will keep Christmas from coming. Then, he realizes that Christmas is more that the presents.