



MS. BURKHART'S FOURTH GRADE

2/11-2/15

THE BUZZ



IMPORTANT DATES

2/12-100th Day of School!

2/14-Valentine's Day

REMINDERS

~Be looking for Boxtops

~Keep looking at ClassDojo

~Unfinished work IS homework

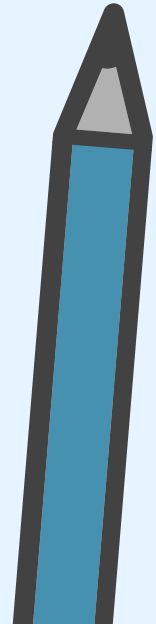
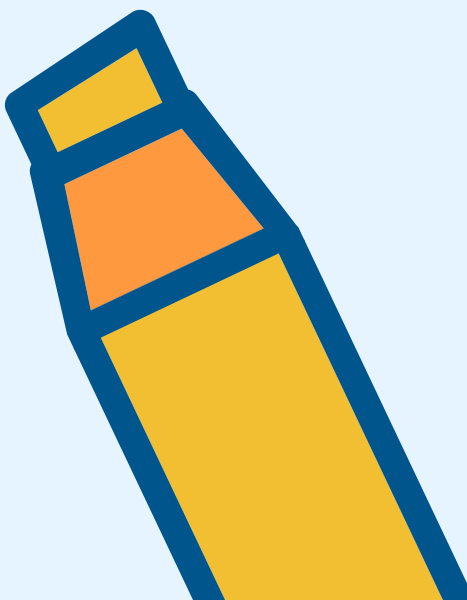
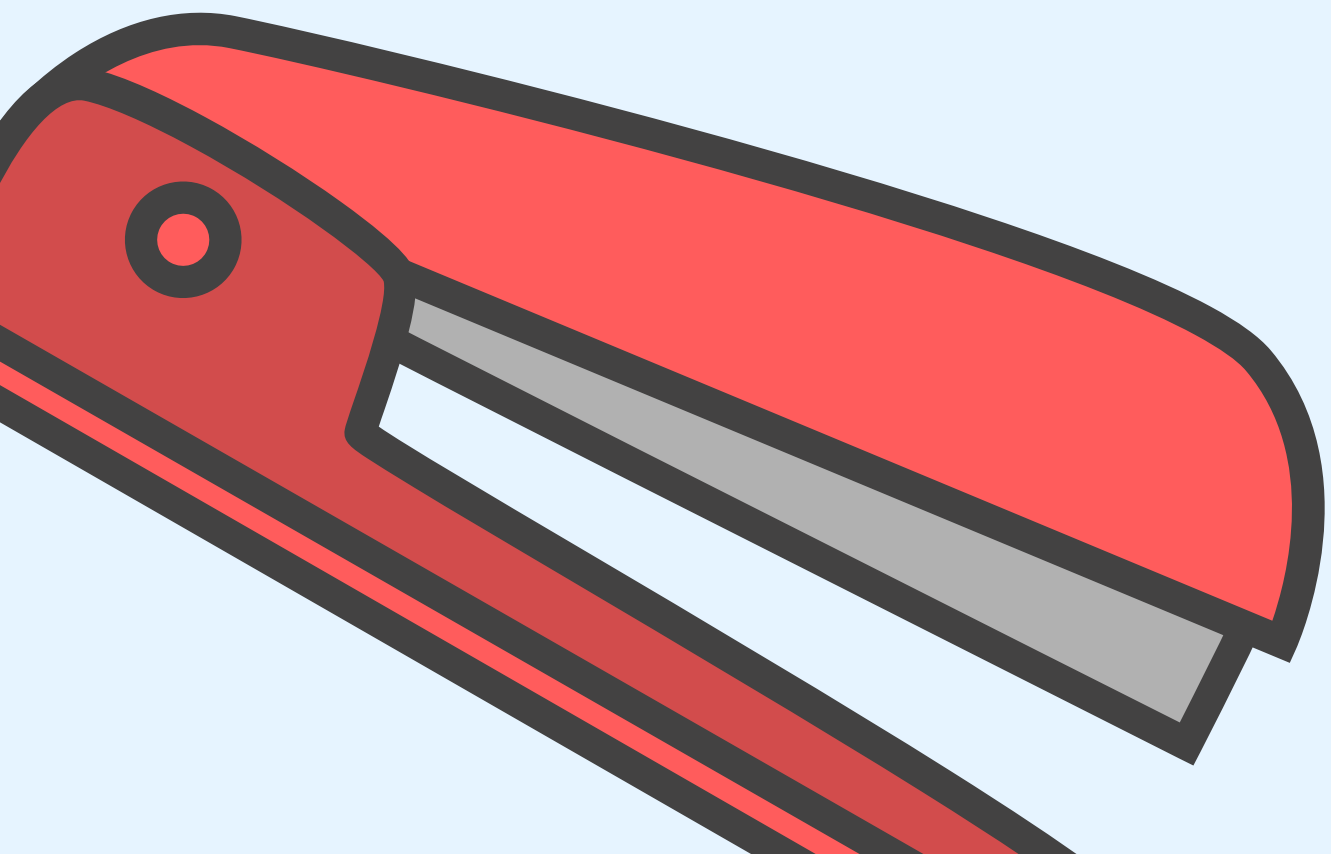
~I would love to support your children at their games! Send me a schedule!

COMING UP

Reading~ We will be focusing on poetry, plays, and proeses. We will be working on comparing and contrasting (discussing how two pieces are similar and different), as well as point of view.

Math~ We will be working with comparing fractions. Students will be taking excessive notes about this topic, please see those for more explanation. **Please continue to work on basic multiplication and division facts at home.**

Science~ We will be finishing up magnets and will be moving into electricity. They are focusing on force and motion and how magnets and electricity affect that.





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HERE'S WHAT'S GOING ON



Hey all!



I appreciate you getting those permission slips back in to me for my research project for Grad School, I really believe these data notebooks are going to be really beneficial for grades. Speaking of grades, they are SO much better this time around and I am so excited about the progress that will continue.

We are still struggling with behavior, especially at lunch. Please be sure to speak with your child about not messing with other people's food and acting appropriately.

I will no longer be offering test corrections. I feel as though they were not being utilized as they should have been, and it was beginning to be more work, than it was useful. We will however, continue to analyze those major grades in our data notebooks.

Keep up all the great work!

Let me know if you have any questions!






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PRACTICE AT HOME

Math Examples

Some pointers for comparing fractions.



Check out the denominator (the bottom number). Is it the same? If so, that means that all the pieces are the same size. Whichever numerator (the top number) is bigger, that fraction is bigger.

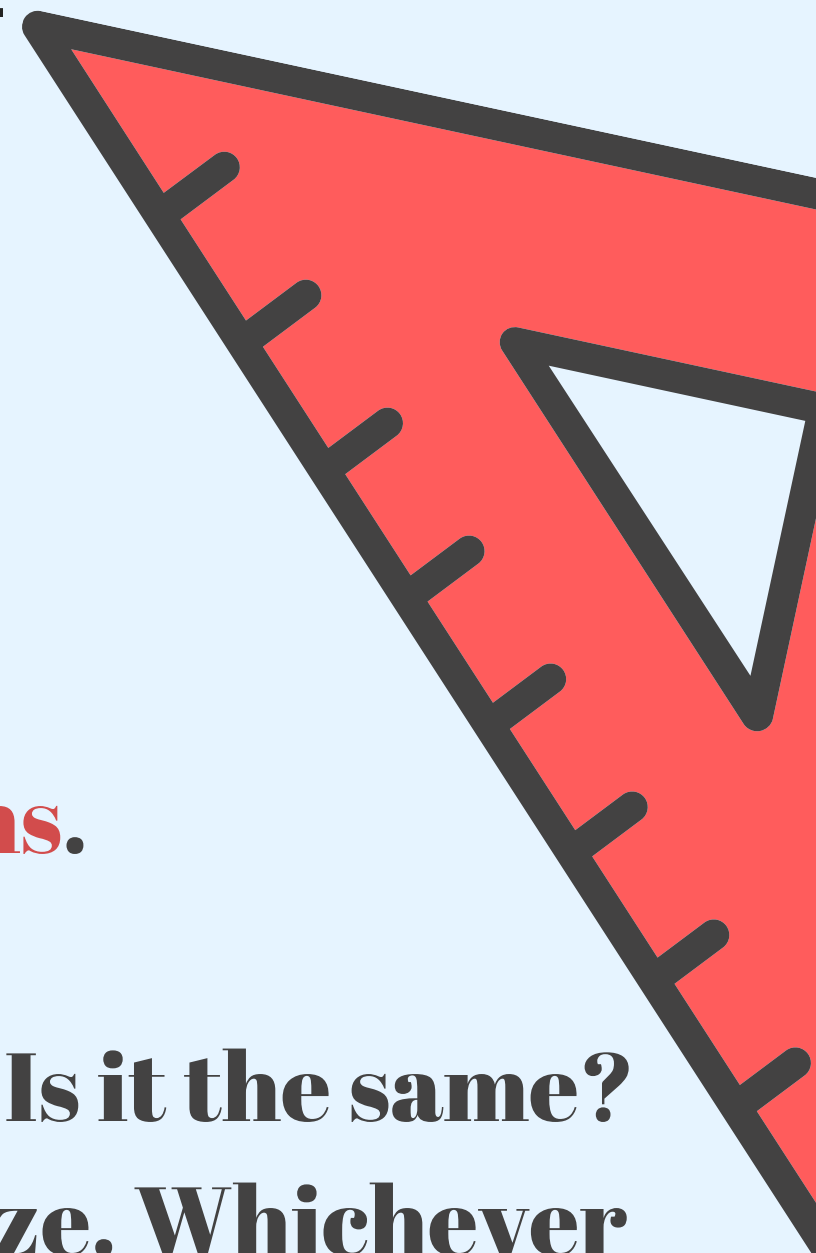
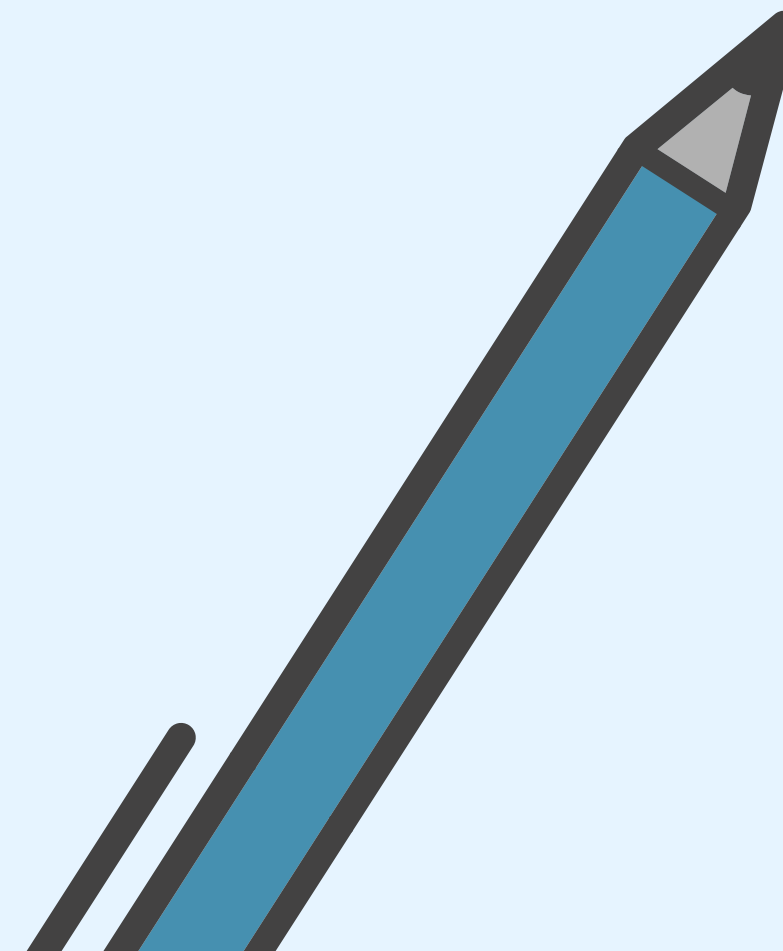
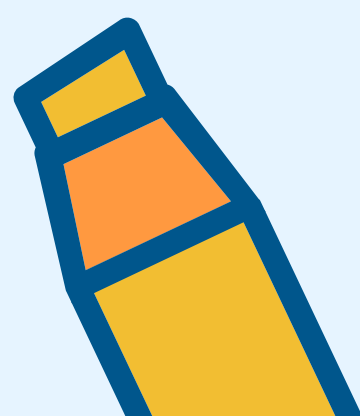
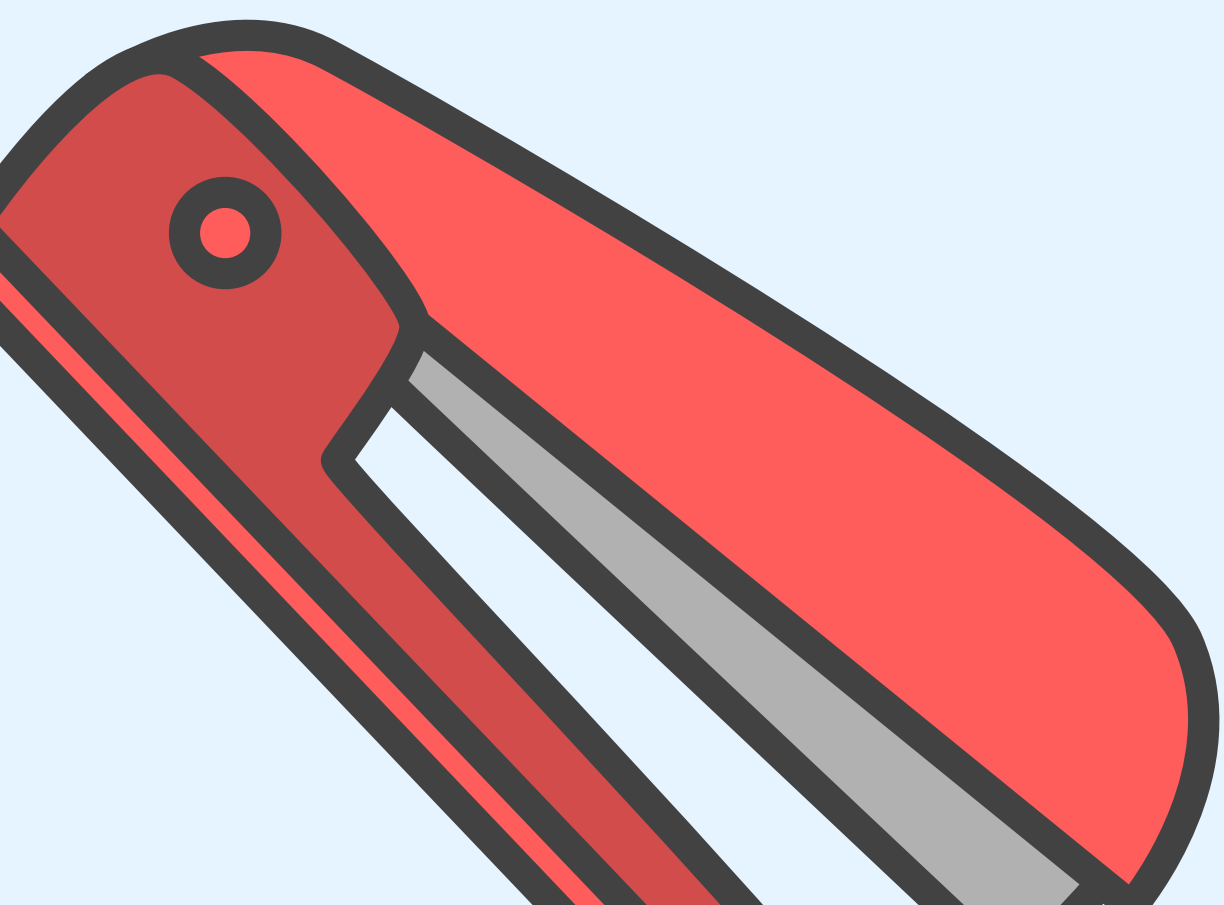
Check out the numerator. Is it the same?

If so, that means you have the same number of pieces, but if you denominator is different than they are different sizes. Whichever denominator is SMALLER, means that fraction is the biggest.

Remember, you are cutting apart the same size whole, so the smaller the denominator, the bigger the piece.

Benchmark Fractions: These would be unit fractions (any fraction with a 1 as the numerator), half way fractions (any fraction that is equal to $1/2$), and missing piece (any fraction that is one piece away from making a whole, EX: $5/6$).

We will be using $<$, $>$, $=$. The students are familiar with these signs.





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PRACTICE AT HOME

Reading Examples

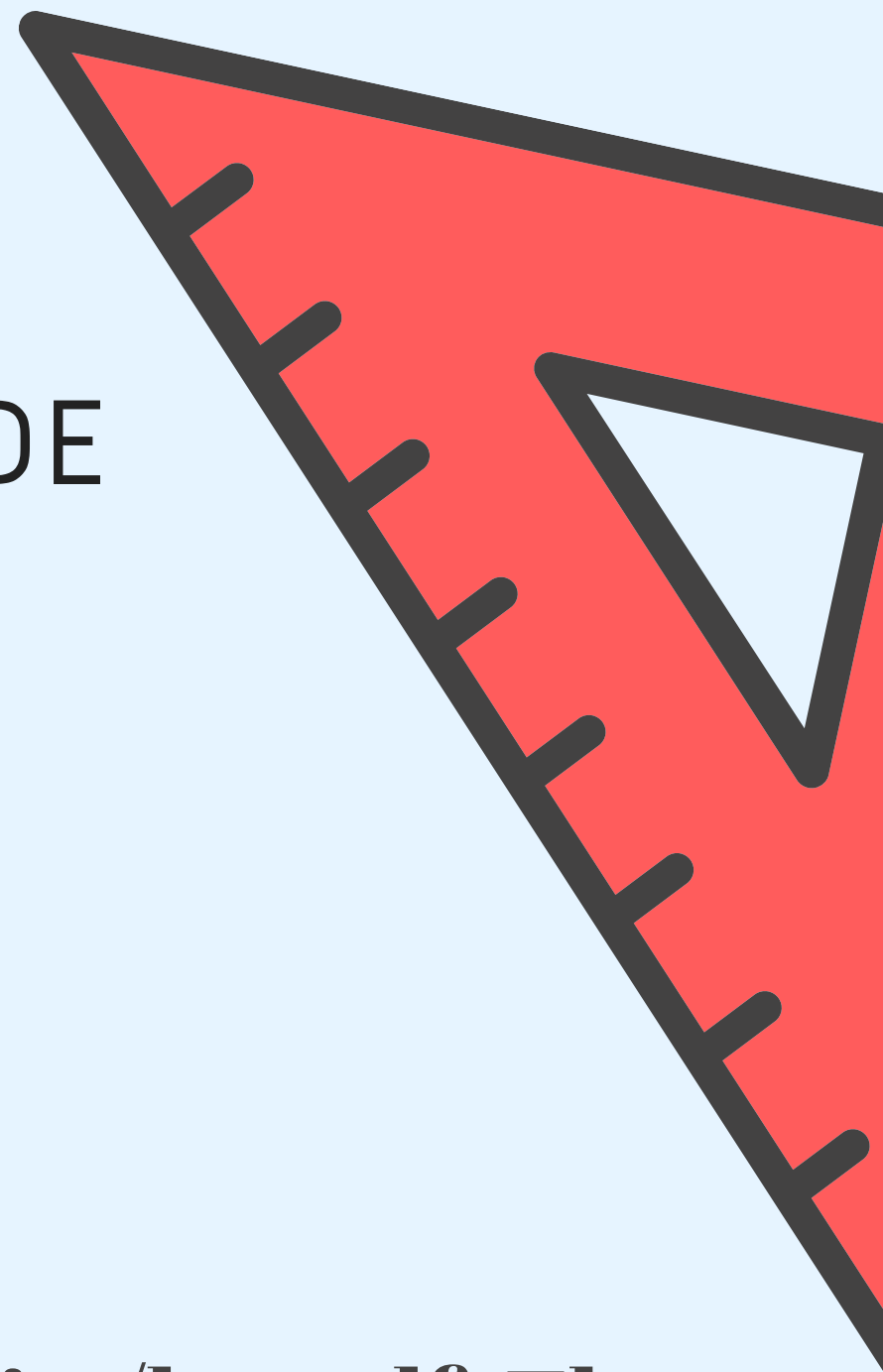
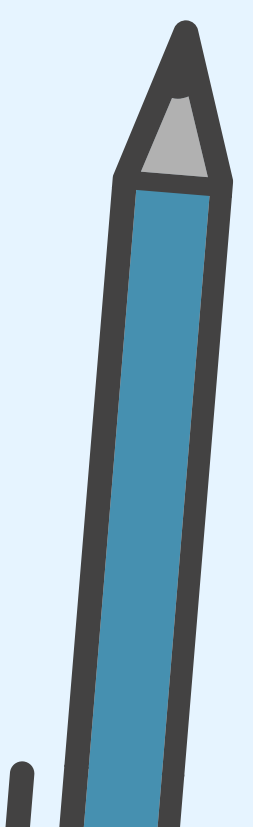
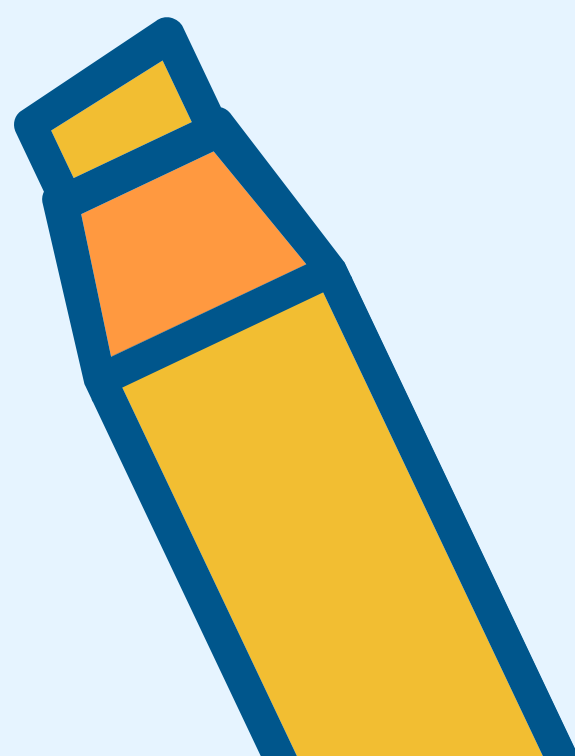
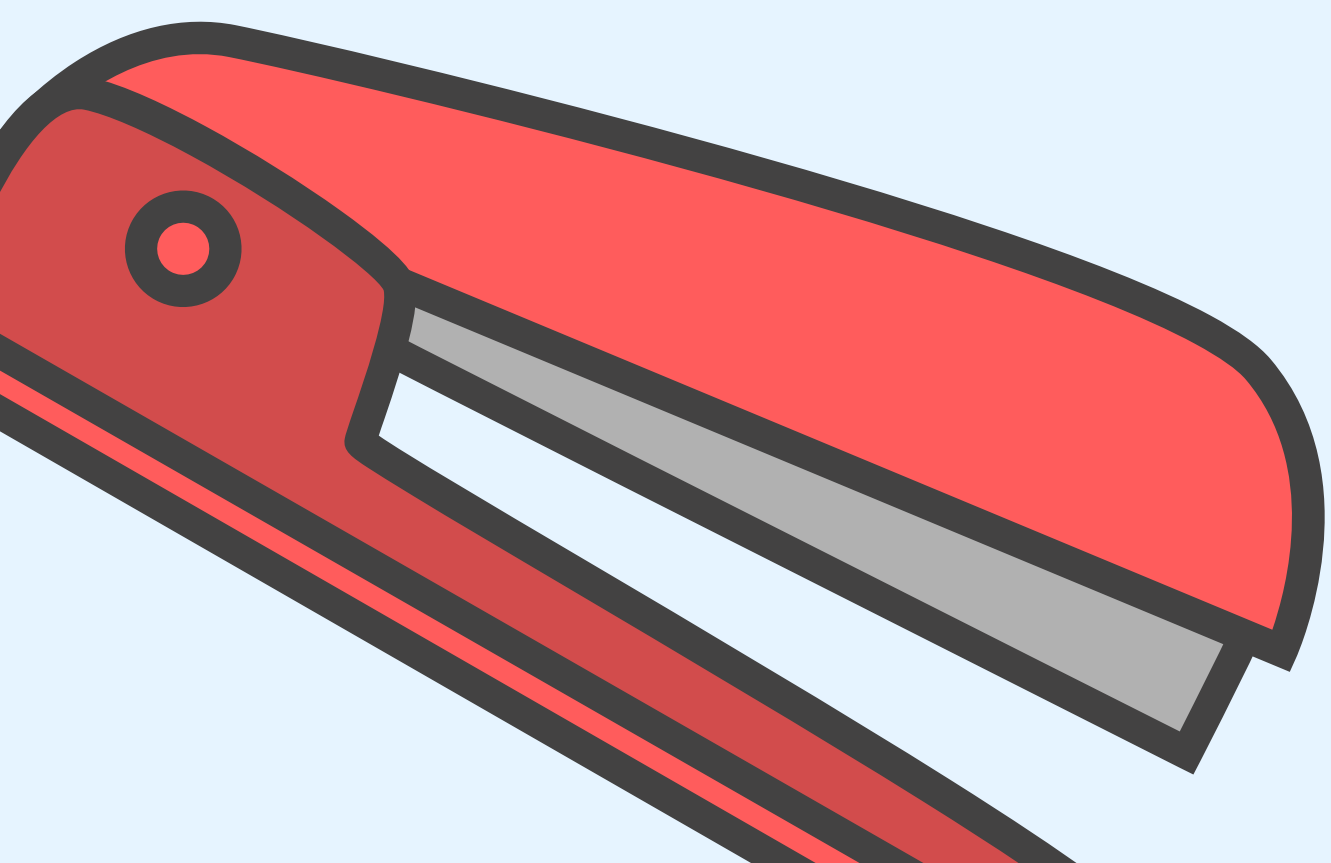
Point of View



First Person: When the narrator is referring to him/herself. They will use words like I, my, me.

Second Person (not much focus): The READER is directly addressed at the main character. They will use words like you, your, but they will be referring to the reader.

Third Person: When the author is not referring to himself, or the reader. It is objective and will use words like him, her, she, he.



Valentine's List

GIRLS

**HANNAH
SCARLET
DASHA
CELESTE
SOPHIE
MOLLIE
KASSIDY
ADDISON
MCKENZIE
PENELOPE
IVY
CALI**

BOYS

**JUDE
JAYDEN
CARLOS C.
CARL
GAVIN
JOSIAH
CARLOS M.
MJ
QUA'MIR
SAUL
BOSTON
ASA
RICHARD**

****REMEMBER, IF YOU SEND
IN VALENTINES, YOU MUST
SEND THEM FOR ALL
STUDENTS IN THE CLASS.****